

# C1 - ADVANCED

# LEARNING OUTCOMES



TEACHER 1: \_\_\_\_\_

TEACHER 2: \_\_\_\_\_

NAME OF STUDENT: \_\_\_\_\_

LISTENING	GRADES
Can understand enough to follow extended speech on abstract and complex topics of academic or vocational relevance.	
Can generally understand everybody, although some details may need to be repeated/ confirmed, especially if the accent is unfamiliar.	
Can follow extended discussion even when it is not clearly structured and when relationships are only implied.	
READING & WRITING	
Can understand complex texts where stated opinions and implied points of view are discussed.	
Can understand in detail a wide range of lengthy and complex social, professional or academic life texts.	
Can write clear, well-structured texts on complex topics in an appropriate style with good grammatical control.	
Can write clear, detailed, well- developed short stories and descriptions of personal experiences.	
SPOKEN INTERACTION	
Can express himself/herself fluently and appropriately, adopting a level of formality appropriate to the circumstances and the relationship to the person the student is talking to.	
Can keep up with animated discussions on abstract and complex topics with a number of speakers and can participate effectively even when people start talking simultaneously.	
Can understand and exchange complex and detailed information on topics with which they are not personally familiar, pinpointing key areas where further explanation or clarification is needed.	
SPOKEN PRODUCTION	
Can give a clear, well-structured presentation on a complex subject in their field.	
Can sustain their opinions in discussion by providing relevant explanations, arguments and comments.	
Can develop an argument systematically in well-structured speech, highlighting significant points, and concluding appropriately.	
QUALITY OF LANGUAGE	
Can explain the details of an event, idea or problem reliably.	
Can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	
Can produce stretches of language with a fairly even tempo; although can hesitate in search for expressions.	
Has a sufficient range of vocabulary to vary formulation on matters connected to their interests/life and on most general topics.	
PROJECT WORK	
Contributed to the final presentation	
Worked well as a member of the team	
Kept their work in an organized manner	
Displayed development of cultural knowledge of London (Oxford) and the UK	
<b>AVERAGE SCORE</b>	

*\*Grades 1 to 4. 1= poor, 2= satisfactory, 3= good, 4= excellent*