

A1 - ELEMENTARY

LEARNING OUTCOMES



TEACHER 1: _____ TEACHER 2: _____

NAME OF STUDENT: _____

LISTENING	GRADES
Can understand greetings and farewell expressions, simple words and phrases, like "excuse me", "sorry", "thank you", etc.	
Can understand simple personal questions, times and dates, numbers and prices when people speak slowly and clearly.	
When listening to a conversation, they can understand words and short sentences, if people speak very slowly and very clearly.	
READING & WRITING	
Can recognise words and phrases they know and use them to understand or write very simple sentences.	
Can understand simple forms well enough to give basic personal details (e.g., name, address, date of birth).	
Can understand very simple instructions if they are supported by pictures and if I know this type of instructions.	
Can write about themselves and where they live, using short, simple phrases.	
SPOKEN INTERACTION	
Can use basic greeting and leave taking expressions and ask how people are.	
Can interact in a simple way, asking and answering basic questions, if they can repeat, repair and get help.	
Can buy things in shops using gestures to support what is said.	
SPOKEN PRODUCTION	
Can give personal information (address, telephone number, nationality, age, family, and hobbies).	
Can very simply describe themselves and their family.	
Can very simply describe where they live.	
QUALITY OF LANGUAGE	
Has a very basic repertoire of words and simple phrases about family and personal details, plus simple everyday situations.	
Can communicate very basic information about themselves and their family in a simple way.	
Can speak in very short phrases and isolated words.	
Can join simple phrases with words like "and" or "then".	
PROJECT WORK	
Contributed to the final presentation	
Worked well as a member of the team	
Kept their work in an organized manner	
Displayed development of cultural knowledge of London (Oxford) and the UK	
AVERAGE SCORE	

**Grades 1 to 4. 1= poor, 2= satisfactory, 3= good, 4= excellent*